

Building a Salutogenic School System through Stakeholder Engagement: will it be easy?

Introduction: Schools play a crucial role in improving children's health and wellbeing. Research highlights schools and the centre of health policy as a critical driver for school health promotion. Indonesia's School Health Program (called UKS) is a key strategy for promoting student well-being. The Salutogenic model provides an understanding how individuals can maintain and improve their health. Schools, as a primary environment for children, serve as a key setting to develop SOC by providing knowledge, social support, and a safe environment. Therefore, integrating the salutogenic perspective into School Health Programs can strengthen students' capacity to maintain health and wellbeing in the long term. The involvement of health and education staff, teachers, parents, and community leaders is a core element of the WHO's Health Promoting School (HPS) framework (WHO-SEARO, 2003), yet it is not formally integrated into the standard Indonesian health program indicators. This study aimed to analyze the involvement of stakeholder element in the implementation of UKS to build a salutogenic school system. **Methods:** This research employs an evaluative study with a mixed-method approach conducted in 10 Junior High Schools (JHS) in the Sukoharjo District, East Java, Indonesia. **Results:** All schools involved parents through school committees, through the variation activities. Community participation featured collaborations with Health Centres and the Youth Red Cross. Businesses supported health via menstrual hygiene programs and industrial visits, while community organizations disseminated local health information. Schools also partnered with fire departments for first aid and disaster preparedness and with local clinics for health outreach and vendor mediation. **Discussion:** Stakeholder involvement reflects the salutogenic principle of fostering resources that enable schools to create a health-supportive ecosystem. Strengthening and institutionalizing this multi-stakeholder collaboration within UKS implementation is essential to enhance student resilience, health literacy, and the sustainability of school-based health promotion.

Keywords : school health program; health promoting school; salutogenetic; stakeholder engagement